



Westside High School Lesson Plan Template

Teacher Name	Bandera-Duplantier	Unit Name	Making your Argumentative Move
Course	English II PreAP	Dates	9/19-9/23

Monday (9/19)	<p>Daily Objective: SWBAT will be able to define academic vocabulary including author's purpose and bias. SWBAT interpret text to identify the author's purpose and bias. SWBAT support decisions about author's purpose and bias using specific evidence from text Teks: 2.2 (b), 2.4 (b), 2.4 (e), 2.4 (f), 2.5(e), 2.5(f), 2.5(g), 2.8(a), 2.8(d)</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Vocabulary Do Now2. Superstition in Roman Times Video.3. Foreshadowing short response4. DUE: Caesar 1.3 Guided Questions Progress Check5. Exit Ticket <p>Formative Assessment: JC Exit Ticket</p> <p>Modifications: Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall</p> <p>Intervention: Co-Teacher, Feedback, Sample student paragraph. Paragraph frame.</p> <p>Extension: Shakespeare videos and websites</p> <p>Follow-Up/Homework: Vocabulary Quiz Friday.</p>
Unit 1 Goal: Teaching Students how to analyze an author's argument. Not agree or disagree with it.	



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Tuesday (9/20)	<p>Daily Objective:</p> <p>SWBAT: will be able to define academic vocabulary including author's purpose and bias.</p> <p>SWBAT: interpret text to identify the author's purpose and bias.</p> <p>SWBAT: support decisions about author's purpose and bias using specific evidence from text Teks: 2.2 (b), 2.4 (b), 2.4 (e), 2.4 (f), 2.5(e), 2.5(f), 2.5(g), 2.8(a), 2.8(d)</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Warm Up2. Read Act 2 Scene 13. DUE: 2.1 Google Form Quiz (Group)4. Exit Ticket <p>Formative Assessment: Pro/Anti Julius Caesar Padlet (major 3) Wed/Thurs</p> <p>Modifications: Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall</p> <p>Intervention: Co-Teacher, Feedback, Sample student paragraph. Paragraph frame.</p> <p>Extension: Shakespeare videos and websites</p> <p>Follow-Up/Homework: Vocabulary Quiz Friday.</p>
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<p>Wednesday/Thursday (9/21-9/22) Pro or Anti CAESAR!!!!</p>	<p>Daily Objective:</p> <p>SWBAT Read and comprehend complex literary and informational texts independently and proficiently</p> <p>SWBAT make inferences based on prior knowledge before reading a new text. Teks: 2.2 (b), 2.4 (b), 2.4 (e), 2.4 (f), 2.5(e), 2.5(f), 2.5(g), 2.8(a), 2.8(d)</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Vocabulary Blooket Review (5-7 minutes)2. Warm Up Finish Act 13. DUE: Pro/Anti-Caesar Padlet Posts (Major 3)4. DUE: Caesar Short Response (Major 3)5. Exit Ticket <p>Assessment: Julius Caesar Anti/Pro Padlet and Response</p> <p>Modifications: Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall</p> <p>Intervention: More time.</p> <p>Extension: Shakespeare videos and websites</p> <p>Follow-Up/Homework: Vocabulary Quiz Friday.</p>
	<p>Unit 1 Goal: Teaching Students how to analyze an author's argument. Not agree or disagree with it.</p>



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Friday (9/23)	<p>Daily Objective:</p> <p>SWBAT: read, comprehend, and analyze Act 2 of <i>Julius Caesar</i> using guided questions and digital resources.</p> <p>SWBAT: write and support conclusions based on text evidence from Acts 1 and 2 of <i>Julius Caesar</i>.</p> <p>Teks: 2.2 (b), 2.4 (b), 2.4 (e), 2.4 (f), 2.5(e), 2.5(f), 2.5(g), 2.8(a), 2.8(d)</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Vocabulary Quiz 52. Read Act 2 Scene 13. DUE: 2.1 Google Form Quiz (Group)4. Exit Ticket <p>Modifications: Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz</p> <p>Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Rhetorical Analysis Verbs (RAV) Wall</p> <p>Extension: Additional text-dependent questions at various levels can be provided with or without sentence stems. Vocabulary Blooket Review</p> <p>Follow-Up/Homework: Enjoy your weekend.</p>
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